



UPSTATE
MEDICAL UNIVERSITY

Surgery Clerkship 2024-2025

STUDENT OCCUPATIONAL HEALTH EXPOSURE

Blood and body fluids, immediately treat exposure site

- Wash the exposed skin with soap and water
- Flush exposed mucus membranes with water
- Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes
- Do not apply disinfectants, antibiotics, or caustic agents to the wound
- Proceed to the Emergency Department if wound suturing or other first aid is needed

Initiate follow-up without delay

- Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up
- After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site 2) Proceed to the closest Emergency Department if none at the facility. 3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

Chemical or radioactive exposure

- Refer to the Student Occupational Health Exposure for treatment instructions: <https://upstate.ellucid.com/documents/view/3042>



Contact Directory

Alex Helkin, MD

SYRACUSE CLERKSHIP DIRECTOR
HelkinA@upstate.edu Office:
315-464-4776

Ankur Chawla, MD

SYRACUSE CLERKSHIP
ASSOCIATE DIRECTOR
ChawlaA@upstate.edu
Office: 315-464-4776

REBECCA BELLINI

SYRACUSE CLERKSHIP
ADMINISTRATOR
BelliniR@upstate.edu
315-464-6248

LEONARD ANDERSON, MD

BINGHAMTON SITE DIRECTOR
Leonard.Anderson@nyuhs.org

607-763-8100

KELLY CORTRIGHT

BINGHAMTON CLERKSHIP
ADMINISTRATOR

CortrigK@upstate.edu

607-772-3516



CLINICAL LOG REQUIRED ROLES

Perform: Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

Observe: Student is present as History/ Physical Exam when diagnosis is obtained or procedure by others on the team.

Simulate: Alternative experience available on Bb or other simulated setting (only to be used when actual patient experience is not available).

Refer to Clinical Log Requirements on Bb for alternative experiences (only to be used when direct patient care experiences are not available)

REPORTING

REPORT MEDICAL STUDENT MISTREATMENT

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can't be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

<http://www.upstate.edu/currentstudents/support/rights/mistreatment.php>

REPORT A GOLD STAR

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

<http://www.upstate.edu/currentstudents/support/rights/goldstar.php>

CLINICAL LOG REQUIREMENTS

DIAGNOSIS	MIN ROLE/MIN # REQUIRED
Acute Abdomen (e.g. appendicitis)	Performed / 2
Biliary Pathology	Performed / 1
Hernia	Performed / 1
Intestinal Pathology	Performed / 1
Peripheral Vascular Disease	Performed / 1
Venous disease (prevention or diagnostic)	Performed / 1
PROCEDURE	MIN ROLE/MIN REQUIRED
Abdominal exam	Performed / 4
Blood Work-up – Pre-op/Post-op Management (e.g. ABG, Transfusion, Prophylaxis)	Observed / 1
Informed Consent	Observed / 1
Close incision, interrupted or running sutures	Performed / 1
Discharge Planning	Performed / 1
Insertion of Foley catheter	Performed / 1
Intravenous lines	Performed / 1
Radiological image interpretation	Performed / 4
Use local anesthesia	Performed / 1

Surgery Objectives

Patient Care

Perform a history and physical exam on a number of real and simulated patients with a specific focus on diagnosing common surgical conditions (breast disease, abdominal pain, hernias, etc.). PC1

Perform basic surgical procedures with an understanding of their expected outcomes and complications (insertion of Foley catheter, wound care, and use of local anesthesia). PC4

Develop the ability to utilize imaging data and lab values as a diagnostic tool. PC5

Medical Knowledge

Recognize and apply scientific knowledge to foster an understanding of the signs and symptoms that lead to common surgical diseases. (MK-1) MK1

Identify the need for surgical evaluation given a presenting complaint (MK-3) MK3

Use clinical reasoning to differentiate between appropriate surgical treatment versus alternatives to surgical treatment. (MK-3) MK3

Interpersonal and Interprofessional Communication Skills

Interact collegially and professionally with peers, faculty, and staff as part of a team in the OR, on the wards, and in the clinic. (IICS-1) IICS1

Ethics and Professionalism

Treat all patients with surgical illnesses in a caring & sympathetic manner. PR1

Prepare for surgery by applying appropriate scrubbing, gowning, gloving and draping techniques. PR1

Recognize the appropriate professional and ethical communication behaviors in order to optimize patient safety. PR3