



**UPSTATE**  
MEDICAL UNIVERSITY

## Psychiatry Clerkship 2024-2025

### STUDENT OCCUPATIONAL HEALTH EXPOSURE

#### Blood and body fluids, immediately treat exposure site

- Wash the exposed skin with soap and water
- Flush exposed mucus membranes with water
- Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes
- Do not apply disinfectants, antibiotics, or caustic agents to the wound
- Proceed to the Emergency Department if wound suturing or other first aid is needed

#### Initiate follow-up without delay

- Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up
- After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site 2) Proceed to the closest Emergency Department if none at the facility. 3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

#### Chemical or radioactive exposure

- Refer to the Student Occupational Health Exposure for treatment instructions: <https://upstate.ellucid.com/documents/view/3042>



### Contact Directory

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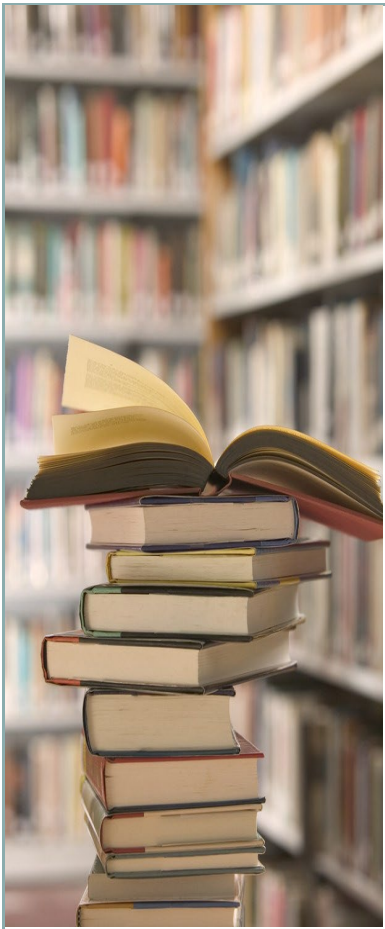
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### CLINICAL LOG REQUIRED ROLES

**Perform:** Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

**Observe:** Student is present as History/ Physical Exam when diagnosis is obtained or procedure by others on the team.

**Simulate:** Alternative experience available on Bb or other simulated setting (only to be used when actual patient experience is not available).

*Refer to Clinical Log Requirements on Bb for alternative experiences (only to be used when direct patient care experiences are not available)*

## REPORTING

### REPORT MEDICAL STUDENT MISTREATMENT

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can't be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

<http://www.upstate.edu/currentstudents/support/rights/mistreatment.php>

### REPORT A GOLD STAR

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

<http://www.upstate.edu/currentstudents/support/rights/goldstar.php>

## CLINICAL LOG REQUIREMENTS

DIAGNOSIS	MIN ROLE/MIN # REQUIRED
Schizophrenia	Perform / 2
Bipolar I, manic	Observe / 1
Depression	Perform / 5
Anxiety Disorders	Perform / 3
Substance Misuse	Perform / 3
Borderline Personality Disorder	Perform / 1
PTSD	Perform/ 2
PROCEDURE	MIN ROLE/MIN REQUIRED
Psychotherapy	Observe / 1
Suicide Assessment	Observe / 3
Violence Assessment	Observe / 3
Verbal Informed Consent about Meds	Observe-5 / 5

# Psychiatry Objectives

## Patient Care

Conduct an accurate full mental health history and perform an appropriate mental state examination with an organized and respectful approach. PC4

Construct a biopsychosocial problem list and differential diagnosis. PC4

Conduct focused mental health patient encounters for acute and chronic conditions and for health maintenance. PCC

Prioritize treatment for patient mental health problems using current scientific knowledge and treatment guidelines. PCD

Interpret clinical, laboratory, pathologic and rating scale data in the provision of mental health care. PCE

Communicate effectively using active listening and supportive techniques to establish rapport with diverse psychiatric patients. PCF

## Medical Knowledge

Differentiate between normal psychological function and psychopathology. (MK-a) MKA

Formulate a psychiatric diagnosis profile based on clinical information and using the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). MKB

Describe first line treatments for the most common psychiatric disorders. MKC, MKD, MKE

## Interpersonal and Interprofessional Communication Skills

Provide timely, accurate, legally sound, written and oral information about psychiatric patients to other health care practitioners. IICSB

Provide information and utilize partnership- based approaches to facilitate adherence and compliance with shared decision-made interventions. IICS3

## Ethics and Professionalism

Demonstrate professional responsibility through compliance with regulatory requirements of the university, psychiatric specialty profession, and mental health oversight agencies. PRB

## Practice-Based Learning and Improvement

Identify gaps in psychiatric clinical interviewing skills (Psychiatric history and MSE) and clinical knowledge (DSM diagnosis and front line treatments of psychiatric disorders. (LI-b) LI2