



**UPSTATE**  
MEDICAL UNIVERSITY

## Pediatrics Clerkship 2024-2025

### STUDENT OCCUPATIONAL HEALTH EXPOSURE

#### Blood and body fluids, immediately treat exposure site

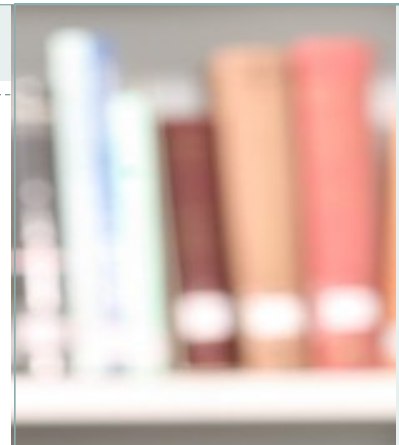
- Wash the exposed skin with soap and water
- Flush exposed mucus membranes with water
- Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes
- Do not apply disinfectants, antibiotics, or caustic agents to the wound
- Proceed to the Emergency Department if wound suturing or other first aid is needed

#### Initiate follow-up without delay

- Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up
- After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site 2) Proceed to the closest Emergency Department if none at the facility. 3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

#### Chemical or radioactive exposure

- Refer to the Student Occupational Health Exposure for treatment instructions: <https://upstate.ellucid.com/documents/view/3042>



### Contact Directory

JENNIFER NEAD, MD

**SYRACUSE CLERKSHIP  
DIRECTOR**  
NeadJ@upstate.edu  
Office: 315-464-5753

LEAH BENNETT, MD, MPH

**SYRACUSE ASSOCIATE  
DIRECTOR**  
BennettL@upstate.edu  
520-250-1859

CHRISTINE KUEHNLE

**SYRACUSE CLERKSHIP  
ADMINISTRATOR**  
KuehnleC@upstate.edu  
315-464-7503

KAROLINA PETRO, MD

**BINGHAMTON SITE  
DIRECTOR**  
PetroK@upstate.edu  
347-417-3185

MANISH KUMAR, MD

**BINGHAMTON ASSOCIATE  
DIRECTOR**  
kumarma@upstate.edu  
607-422-6158

KELLY CORTRIGHT

**BINGHAMTON CLERKSHIP  
ADMINISTRATOR**  
CortrigK@upstate.edu  
607-771-3720



### CLINICAL LOG REQUIRED ROLES

**Perform:** Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

**Observe:** Student is present as History/ Physical Exam when diagnosis is obtained or procedure by others on the team.

**Simulate:** Alternative experience available on Bsp or other simulated setting (refer to clinical log requirements. Only to be used when actual patient experience is not available.)

## REPORTING

### REPORT MEDICAL STUDENT MISTREATMENT

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can't be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

<http://www.upstate.edu/currentstudents/support/rights/mistreatment.php>

### REPORT A GOLD STAR

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

<http://www.upstate.edu/currentstudents/support/rights/goldstar.php>

## CLINICAL LOG REQUIREMENTS

DIAGNOSIS/PROBLEM	MIN ROLE/MIN # REQUIRED
Development	Perform/1
Behavior	Perform/1
Upper respiratory tract infection	Perform/1
Lower respiratory tract infection	Perform/1
Gastrointestinal illness	Perform/1
Dermatologic system	Perform/1
Central nervous system illness	Perform/1
Emergent clinical problem	Observe/1
Chronic medical problem	Perform/1
Fever w/o an obvious source (0-6 mo)	Perform/1
Jaundice—Newborn (0-1 mo)	Perform/1
Musculoskeletal concern	Perform/1
Well child care—Newborn (0-1 mo)	Perform/1
Well child care—Infant (1-12 mo)	Perform/1
Well child care—Toddler (12-60 mo)	Perform/1
Well child care—School Aged 95-12 yr)	Perform/1
Well child care—Adolescent (13-19 yr)	Perform/1
Access to health care issue	Perform/1
ADDITIONAL REQUIREMENTS	ROLE/# REQUIRED
Dose medication by weight	Perform/1
Growth Assessment: Interpret BMI in child or adolescent	Perform/1
Growth Assessment: Interpret weight, length, and head circumference in infant or toddler	Perform/1
Calculate urine output in cc/kg/hr	Perform/1
Nutrition Assessment: Calculate caloric intake in kcal/kg/day for an infant <4 mo	Perform/1
Calculate maintenance IVF rate for an infant, child, or adolescent	Perform/1
Review patient SOAP note with a resident or attending and receive feedback using provided rubric	Perform/1
Collaborate with an interprofessional member of your pediatrics team on a patient's care.	Perform/1

# Pediatrics Objectives

Demonstrate proficiency in the caregiver/child dyad interview and interact effectively with the patient and the caregiver by building rapport with children of different ages and their families and by obtaining complete, accurate histories, and explaining clinical findings and plans.

Elicit and perform an accurate and age-appropriate pediatric physical examination using an organized, logical, and respectful approach for adolescents, children and newborns presenting for well child care and/or for disease conditions.

Develop prioritized, patient-centered intervention and management plans for common pediatric diseases and presentations using current scientific and epidemiologic knowledge.

Recognize variations of normal findings and abnormal findings in pediatric patients and evaluate vital signs, growth and development, laboratory and radiologic data based on age-adjusted normal scales.

Write inpatient daily progress notes. Use the SOAP format to write notes.

Provide oral presentations on inpatient rounds and to outpatient preceptors, recognizing pertinent positives and negatives and presenting in an organized, concise manner.

Demonstrate ethical and professional behaviors and choices as a member of the healthcare team in all settings. Discuss an observed ethical or professionalism issue.

Generate an answerable clinical question and use information technology to gather information and support decision-making and patient management in pediatrics.

Discuss an observed system issue affecting patient care and the associated methods that could be employed to improve health care delivery.