



**UPSTATE**  
MEDICAL UNIVERSITY

## Family Medicine Clerkship 2024-2025

### STUDENT OCCUPATIONAL HEALTH EXPOSURE

#### Blood and body fluids, immediately treat exposure site

- Wash the exposed skin with soap and water
- Flush exposed mucus membranes with water
- Flush eyes with at least 500 ml of water or normal saline for at least 3–5 minutes
- Do not apply disinfectants, antibiotics, or caustic agents to the wound
- Proceed to the Emergency Department if wound suturing or other first aid is needed

#### Initiate follow-up without delay

- Weekdays between 7:30 AM – 4:00 PM, call Employee/Student Health (ESH) at (315) 464-4260. Students will be instructed where to follow up
- After hours, weekends, and holidays: 1) Proceed to the Emergency Department at clinical site 2) Proceed to the closest Emergency Department if none at the facility. 3) Notify ESH of the exposure by leaving a voicemail or calling the next day of business.

#### Chemical or radioactive exposure

- Refer to the Student Occupational Health Exposure for treatment instructions: <https://upstate.ellucid.com/documents/view/3042>

#### Contact Directory

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**CLINICAL LOG  
REQUIRED ROLES**

**Perform:** Student actively participated in obtaining essential part of History and/or Physical Exam for diagnosis listed or participated in essential components of Procedure performed.

**Observe:** Student is present as History/ Physical Exam when diagnosis is obtained or procedure by others on the team.

**Simulate:** Alternative experience available on Bb or other simulated setting (only to be used when actual patient experience is not available).

**REPORTING**

**REPORT MEDICAL STUDENT MISTREATMENT**

An environment that optimizes learning and is built on respect and dignity is our expectation. The way we treat others (faculty, students, residents, staff) either realizes this expectation or it interferes with the learning process. Discrimination, humiliation and harassment simply can't be tolerated.

To find procedures and report confidentially any incidents or concerns regarding mistreatment or harassment please go to the Upstate website:

<http://www.upstate.edu/currentstudents/support/rights/mistreatment.php>

**REPORT A GOLD STAR**

The College of Medicine would like to recognize those individuals who exemplify professional behaviors and contribute to a positive learning environment. In order to do so, the Gold Star Report provides a mechanism to identify positive influences on professional standards and the learning environment.

To highlight examples of faculty, students, or staff who have demonstrated exemplary professional behaviors, please go to:

<http://www.upstate.edu/currentstudents/support/rights/goldstar.php>

**CLINICAL LOG REQUIREMENTS**

<b>DIAGNOSIS</b>	<b>MIN ROLE/MIN # REQUIRED</b>
Abdominal Pain	Perform/1
Depression and/or Anxiety	Perform/1
Type 2 Diabetes	Perform/1
Headache	Perform/1
Hyperlipidemia	Perform/1
Hypertension	Perform/1
Joint Pain	Perform/1
Low Back Pain	Perform/1
Skin Rash and Lesions	Perform/1
Routine Health Maintenance	Perform/1
Telemedicine/Telehealth Visit	Perform/1

# Family Medicine Objectives

## PATIENT CARE

Conduct a satisfactory encounter (including an appropriately focused history and physical examination) for a patient who presents with an acute problem, a chronic problem, and a prevention/wellness visit.	PC1, PC3
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities.	PC2
Outline the differential diagnoses and therapeutic options for common problems seen by family physicians.	PC4
Locate, appraise, assimilate and apply evidence from scientific studies related to patients' health problems.	PC4

## MEDICAL KNOWLEDGE

Relate the presenting signs and symptoms of common problems seen by family doctors to recognized biopsychosocial principles.	MK1, MK2
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities.	MK4, MK5
Outline the differential diagnoses and therapeutic options for common problems seen by family physicians.	MK3, MK4
Use effective strategies to help patients implement healthier lifestyles, identifying barriers to adherence and healthy behavior change.	MK4, MK5
Locate, appraise, assimilate and apply evidence from scientific studies related to patients' health problems.	MK4
Identify resources in their practice communities that will benefit their patients.	MK4, MK5

## INTERPERSONAL AND INTERPROFESSIONAL COMMUNICATION SKILLS

Establish a productive and empathetic rapport with all patients.	PR1, PR2, PR3
Compose notes that are concise and complete for the clinical encounter.	IICS2, IICS3
Use effective strategies to help patients implement healthier lifestyles, identifying barriers to adherence and health behavior change.	IICS3
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities	IICS1

## ETHICS AND PROFESSIONALISM

Establish a productive and empathetic rapport with all patients.	PR1, PR2, PR3
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## PRACTICE-BASED LEARNING AND IMPROVEMENT

Locate, appraise, assimilate and apply evidence from scientific studies related to patients' health problems.	LI2, LI3
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## SYSTEMS BASED PRACTICE AND POPULATION HEALTH

Identify resources in their practice communities that will benefit their patients.	PH3
Apply the seven characteristics of primary care in the management of undifferentiated illness and multiple co-morbidities.	PH2