UPSTATE
MEDICAL UNIVERSITY
ALAN AND MARLENE NORTON
COLLEGE OF MEDICINE

FACULTY EXCEPTIONAL MOMENTS
IN **TEACHING**

The Norton College of Medicine recognizes exceptional teachers with the monthly "Exceptional Moments in Teaching" program. Honorees are selected via student assessments from courses and clerkships. Recognized teachers—including medical faculty, residents, nurses and other educators—are those who challenge students and provide an exceptional learning experience.

Margaret Maimone, PhD, an associate professor of Cell and Developmental Biology at the Norton College of Medicine at Upstate Medical University, is the **November 2024** recipient of the **Exceptional Moments in Teaching recognition.**

COMMENTS FROM DR. MAIMONE'S STUDENTS:

"I was struggling in the initial portion of the Molecules, Cells and Microbes course and not passing my formative assessments. Dr. Maimone stuck to her word and followed up with students who were not doing well. She took time from her busy schedule to meet with me to discuss how I was studying and how I could improve. I appreciated how she listened to me and tried to find solutions with me. She also looked up resources I could use as a student with ADHD. I really felt her support, and maybe if I had not met with her to discuss how I could improve my study strategies, I would not have passed the course."

"This instructor is one of my favorites solely for the fact that Dr. Maimone is very intentional with the time that she has with students. Her enthusiasm alone is such an encouragement to students struggling with the material. Furthermore, when I reached out to Dr. Maimone before the exam for last-minute clarifications, she expressed an eagerness to help me grasp the material. She genuinely understood all of my misunderstandings and allowed me to explain where I was struggling. One thing I really appreciated about Dr. Maimone was her thorough, multi-faceted explanations that touched base on concepts outside of the lectures she specifically taught on. She is a phenomenal teacher and did not make me feel belittled for asking many questions."