

Clinical Skills (CS) Sub-committee is an operational, subcommittee of the Curriculum Committee consisting of representatives of the entire four year curriculum. Meetings are held monthly, and chaired by the Associate Dean for Undergraduate Medical Education or their designee. All recommendations from this sub-committee must be approved by the Curriculum Committee before being enacted.

Specific CS Charge

The CS Sub-committee shall:

1. Discharge in the design, evaluation, management, assessment, and oversight of all Standardized Patient and Simulation experiences throughout the curriculum in both Phase 1 and Phase 2.
2. Ensure appropriate assessment tools and measures are utilized to measure specific student performance in respect to the graduation competencies and domains in the core educational program objectives.
3. Design, refine, and approve specific assessments in the Clinical Skills Exam (CSE) that is given to all students, and is required for graduation from the College of Medicine annually.
4. Ensure comparability between campuses and sites in the administration and outcomes of all clinical skill activities.
5. Grade the Clinical Skills Exam (CSE), set standards for passing, and set expectations for remediation as needed for students who do not meet the set standards.
6. Utilize the results of the clinical skill assessments in making programmatic evaluation and suggest changes to the curriculum as needed based on results.
7. Review annually all required clerkships Standardized Patient Formative and Summative experiences for effectiveness in meeting the designed objectives, assessments, comparability between campuses, student feedback data and make recommendation for changes for following academic year.

8. Assure horizontal and vertical integration of specific clinical skills within the curriculum, and its integration within the other contents being taught.
9. Review outcome data relevant to this phase of the curriculum, including (but not limited to) the AAMC Graduation Questionnaire, Step 2 CS, Alumni and end of year data and incorporate findings into the design and modification of the clinical skills curriculum.

Approved 6/4/2018