

MLC-I and MLC-II: Student Code of Conduct Agreement

Upon acceptance into the College of Medicine, a student enters the profession of medicine and has, in effect, been singularly entrusted with the future of medical care and with the proper provision of services to mankind. The profession of medicine is one of honor and dignity. In our society, physicians are entrusted with health, life, and the well being of humanity. It is an expectation that this trust will be earned and that the pursuit of knowledge, as in the care of patients, will be done to the best of one's ability and with honesty to self and to others.

Integrity and honor are expected of the student in medicine; indeed, demanded. This implies the expectation of a high level of performance, of thorough and continued dedication to learning, and of the development of humane attitudes. Ethical standards and appropriate conduct are essentials to the profession of medicine.

A code of conduct for students is both implicit and explicit. Implicit is the development of those attitudes and behaviors which reflect the dedication of one's energies to the humane understanding and care of others. Explicit are those behaviors which reflect the integrity expected at all levels of the profession.

(<http://www.upstate.edu/cdb/microanat/code.shtml>)

Violations of the code of conduct are unacceptable. Allegations that cannot be resolved by faculty or students on an informal basis may be judged by the campus Judicial Board. A student who violates the code of conduct shall be subject to dismissal or some lesser disciplinary action as the facts of the situation may warrant including: failure of the course, suspension, probation, reprimand or warning, and/or any other sanction determined appropriate by the Judicial Board.

As a student at SUNY Upstate Medical University, I will conduct myself in a professional manner and will comply with the provisions of the College of Medicine Code of Student Conduct and with MLC Course Policies outlined below. Infractions include:

- Looking at another student's paper during a quiz
- Giving someone answers to questions during a quiz
- Looking at published material when prohibited (i.e., during a quiz)
- Having another person do your assignments
- Giving your work to another to be copied (specifically, if students work together to create a hypothesis as a group, each individual must create their *own* diagram and text, even if it represents the group consensus)
- Passing course material (e.g., old quizzes and hypotheses) to incoming students
- Taking all or part of a document from the organization's files (i.e., from upper-level students) and handing it in as your own
- Appropriation of another person's ideas, processes, results or words without giving appropriate credit
- Consulting with upperclassmen, outside faculty, family members, etc. on assignments when prohibited

I have read and understand my responsibilities in regard to expectations for professional conduct as outlined above, and will comply with those provisions.

SIGNED _____

DATE: _____

Print your name: _____

Student ID # _____