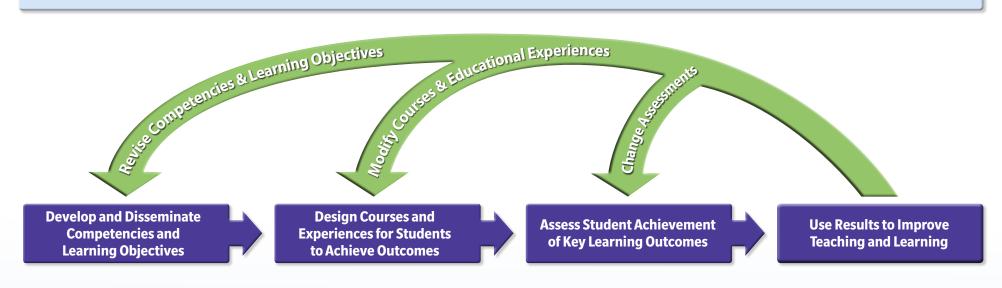
UPSTATE MEDICAL UNIVERSITY

Upstate Medical University Process to Assess Student Learning and Educational Program Effectiveness MISSION: "To Improve the Health of the Communities We Serve Through Education, Biomedical Research, and Health Care."



Process Informed by:

- Accrediting Agencies
- Professional Organizations
- Workforce Needs
- Assessment of Student Achievement
- Evolving Healthcare
- Needs and Standards

Process Supported by:

- Faculty Development Office
- Academy of Upstate Educators
- Educational Communications
- Online/Distance Ed Office
- Clinical Skills Center
- Simulation Centers

Student Outcomes & Program Evaluation Measures Include:

- Graduation Rates
- Licensure Rates
- Employment Rates
- Surveys (Alumni, Employers)
- Student Experience Surveys
- Exams (Written, CBT)
- Clinical Skills Assessments
- Work-based Assessments
- Simulations
- Research
- Assessment of Professionalism

Changes 2012-2017*

- CON 301: Orientation to Online Learning
- CGS Nanocourses
- COM UP Curriculum
- BEST Course for Teaching Skills
- COM Support Staff for MPH Program
- CHP Respiratory Therapy Program Outreach
- All Colleges Alumni Surveys
- CHP PA Program Addition of Preventive Health OSCE

Responsibility for this process resides in College and Program Faculty Curriculum and Evaluation Committees with Support from and Authority delegated by the President and Academic Deans. Annual Review is by Dean's meeting. Contact Lauren Germain, Director of Evaluation, Assessment and Research for program specific assessment of student learning (germainl@upstate.edu)

*Detailed descriptions of changes made based on assessment results can be found in the Upstate's 2018 Self-Study report for Middle States.